

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	Leeming and Londonderry C.P School				
Academic Year	2017/2018	Total PP budget	£7680	Date of most recent PP Review	
Total number of pupils	41	Number of pupils eligible for PP	14	Date for next internal review of this strategy	April 2019

2. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Low starting points	
B.	Learning – Reading, Writing and Maths. Low attainers and ensuring high ability pupils make good progress	
C.	Access to extra-curricular and enrichment activities	
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)		
D.	None at present	
3. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improved Literacy skills	Homework supports enhanced learning. Pupil self-esteem raised
B.	Positive attitudes towards learning and increased ability to overcome barriers	PP to have positive attitude on their work to maximise potential for their attainment. Resilience and positive growth mind-set
C.	High ability pupils maintain enthusiasm for learning	PP to make the same progress as non PP high ability
D.	Pupil premium children are supported to access all aspects of school provision in order to maximise engagement and attainment	PP pupils engage in extra-curricular provision in line with non PP peers. All pupils to make at least expected progress from their starting points in September 2017
E.	Raised attainment and good progress for all PP children	Pupils attain in line with the National and make good progress from prior attainment EYFS-KS1

F.	Pupil access a range of activities enhancing enjoyment, self-esteem, participation in sports	Pupils attend after school clubs, trips according to individual need and enjoy as wide a range of activities as non PP children
G.	Pupils are able to manage feelings and feel supported	Improved emotional wellbeing which impacts on learning and social skills

4. Planned expenditure					
Academic year		2017/2018			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ongoing staff training on differentiation, high expectation and challenge and problem-solving	High ability pupils maintain enthusiasm for learning and continue to make good progress	We want to ensure that PP pupils can achieve high attainment as well as simply "meeting the expected standard". Relevant staff will provide stretch and encouragement for these pupils	Under the direction of the class teachers implement targeted interventions	SENCO/HT	Termly
SLT to draw up a programme of challenge for higher attainers	Raise the attainment of high attaining KS1 and KS2 children and the number of children attaining greater depth	This teaching is focussed on stretching identified children beyond the Age Related Expectations (ARE) in English and Mathematics	Effectiveness of teaching, learning and progress will be assessed during termly observations and progress meetings.	Senco,/HT/ Class teacher	Termly

Total budgeted cost					See below
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teachers to carry out 1:1 for identified pupils. Trained TA's to run interventions	Improved attainment in English and Maths	Monitoring of outcomes identifies that teacher-led focused 1:1 teaching has a positive impact on achievement	Through analysis of attainment and progress through the pupil progress meetings	HT/All staff	Monthly
1:1 sessions Small group work within class	Use designated TA support, Senco and head to deliver the most effective use of targeted support work	Some of the students need targeted "catch up". This is a methodology which ensures that teaching is provided by designated TAs	Class teachers will manage their class to best meet the children's needs, with first reference to Pupil Premium Children. Effectiveness of teaching, learning and progress will be assessed during monthly teaching and learning reviews, learning walks and pupil progress meetings	All Staff	Monthly
Total budgeted cost					See below
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All students have free access to out of school sessions/After school sports/ Training for sports leaders	Ensure children have free access to out of school activities	Pupils are also encouraged to develop life skills and gain responsibility which impacts upon their future learning opportunities	Staff to engage with the children and help them in their play	Headteacher	Half termly

<p>Provide enhanced access to after-school sports provision for targeted pupils by increasing the number of opportunities available: Forest School, Peat Rigg, Provide TA support to run Sports leader sessions</p>	<p>Increased involvement in sports/team work and targeted motor skill developments</p>	<p>We feel that the ethos of the school is built upon team and individual learning behaviour skills that enable the children at Leeming and Londonderry to access their learning in a calm and intelligent manner. We are sure that the role of sport and outdoor activities in developing these core academic skills is significant and therefore we are keen to give as much opportunity for outdoor enrichment activities as possible.</p>	<p>Through participation in team working we aim to develop positive attitudes and increase self-esteem. The key judgement will be in terms of how the children approach their classroom work in a call positive and resilient manner. Opportunities for social development increased</p>	<p>PE coordinator Class teachers</p>	<p>April 2019</p>
<p>To ensure that all children are able to attend residential visits and extra-curricular activities by subsidising these</p>	<p>Access to educational visits for all</p>	<p>This universal benefit is planned to ensure all pupils are able to access the wider curriculum</p>	<p>Funding will be monitored by the school administrator</p>	<p>Headteacher</p>	<p>April 2019</p>
Total budgeted cost					<p>£7680</p>