



Leeming and Londonderry Community Primary School



Title: Review of PE for the financial year 2018-2019

Objective: To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement

Date of review: April 2019

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>New equipment has increased pupil participation and enthusiasm</p> <p>All Year 6 achieved the National curriculum standard in swimming</p> <p>The midday supervisor has developed games to be played at lunchtimes which uses sports leaders when appropriate and engages children in physical activity</p> <p>Judo has been made available for a term for children to attend</p>	<p>Again Year 6 pupils will reach the expected standard in swimming.</p> <p>Sports leaders will increase the % of children participating in sporting activities on playtimes and lunchtimes, further.</p> <p>New sports will be available for children to try and experience and after school clubs will be made available.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Children to take an active part in up to two PE sessions a week. Children to be able to 'be active' for longer periods of time.	PE lessons. Free flow Early years Physical Development – teacher led and child initiated. Specialist PE Lead to advise and provide CPD for other staff. TA to be trained in playtime games in order to develop children's physical skills.	£5057.30	Children to be more active throughout the day Children want to take part in physical activities. Have an impact on stamina and children's ability to stick at a task.		Children taking part in physical activity independently at break times. New playground equipment required to use with new games developed and guided by MSA and sports leaders.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Purchase and update of new equipment.	JM to use audit information to make sure that due to the increase in pupils over previous years the equipment staff need to deliver high quality PE is available and in good order.	£636.31	Staff will have enough equipment to deliver high quality PE lessons to up to 25 children at a time.		JM to do yearly equipment order and funds to be made available yearly to sustain a high quality approach where PE and sports is a key subject and a high profile for the school. Damaged/lost equipment to be replaced as needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Other coaches coming into school to train other members of staff so that they grow in confidence with delivering PE including dance	Richmond dance/secondary school teacher to deliver a range of PE activities.	£1657.50	All children taking an active part in PE sessions and growth in enthusiasm. More children signing up and taking part in after school clubs to stay active.	Staff to keep this going weekly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using a specialist coach ensure a range of activities are provided to keep children engaged. Provision of outdoor learning in order to develop children's skills and physical wellbeing. Outdoor school is a monthly occurrence with children taking part in a range of activities with skills that can be transferred.	Cricket coach employed for summer term to encourage participation at school and out of school in the local area. TA to be Level 3 trained in forest schools in order to deliver lessons and ensure all needs are catered for.	£4524.70	Children will be less reluctant to take part in new activities and understand that they can transfer their skills in order to develop further. Children's confidence in the outdoors will increase and their ability to be resourceful and active with the different types of outdoors.	TA to continue to be employed to deliver outdoor school lessons and also make progress with children's skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Transport to partake in competitive level 1, 2 and 3 sports x6 coaches Quad kids, sports hall athletics, netball, kwik cricket, football.</p> <p>Aim for every pupil in school to partake in at least 1 inter school sport competition within the year. Year 1- Year 6.</p>	<p>Money to be allocated to transport children to competitive events. Bedale cluster Sports.</p> <p>All children participating in inter school sporting events to be tracked yearly on a competition tracker.</p>	£1963.00	<p>Competition tracker</p> <p>Increased participation in competitive events.</p>	<p>Year on year evidence has shown that we have increased our participation at competition events and have successfully attended many level 1 and 2 events in a variety of sports.</p>

Key indicator 6: Increased knowledge of being and staying healthy				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Water cooler so children have easy and frequent access to water when required.</p> <p>MSA employed to encourage children to take part in active games at playtime</p>	<p>Water to be replenished when needed.</p> <p>MSA trained in games and activities.</p> <p>Equipment in order to provide games.</p>	£1790.52	<p>Children are active at lunchtime breaks</p> <p>They want to be involved in games and enjoy being active.</p>	<p>Equipment needs replenishing in order to sustain games and also introduce new ones to sustain children's attention and enthusiasm.</p>