



# Leeming and Londonderry Community Primary School



Title: Review of PE for the financial year 2017-2018

Objective: To evaluate the progress of raising standards in pupils' Physical Education attainment and achievement

Date of review: April 2018

Author: Mrs. J Mottram

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE training for all school staff</p> <p>Increased participation in PE and sport within school and at after school sporting clubs.</p> <p>Morning activities within own classes</p> <p>Increased participation and success at competitive events.</p> <p>PE viewed as a favorite subject when pupils surveyed.</p> <p>Sports leaders to lead group activities at playtimes.</p>	<p>Due to an increase in pupil numbers over the last few years, new PE equipment is a priority so that staff can continue to deliver high quality PE lessons.</p> <p>Year 6 pupils will reach the expected standard in swimming.</p> <p>Sports leaders will increase the % of children participating in sporting activities on playtimes and lunchtimes.</p> <p>New sports will be available for children to try and experience and after school clubs will be made available.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £16,160.00</b>		<b>Date Updated: April 2018</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					<b>Percentage of total allocation:</b>
					3%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Sports Leaders programme – train up Play buddies plus a group of Y5/6 pupils	7 pupils to be trained PE lessons  Free flow Early years Physical Development – teacher led and child initiated	£440 Learn, Play, Grow (Anna Smith) to undertake training – purchase Sport Leader shirts	Use for sporting events Activities increased at lunchtimes and playtimes Photos Use for after school events with Clubs Develop mini games for KS1 pupils to be overseen by Sport Leaders.	Children will want to become sports leaders when they are old enough as they will recognize that this is a positive role and one they would like to do. Sports leaders will increase the amount of sporting activities available on a playtime and lunchtime and more children will be actively involved in sports at these times.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					<b>Percentage of total allocation:</b>
					28%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Purchase and update of new equipment.  Wooden benches x2 mats x4 Springboard (Gymnastics) Tennis Balls Tennis rackets and net Javelin (x10 Howlers) Selection of balls Stopwatches Throw and catch nets x2	JM to use audit information to make sure that due to the increase in pupils over previous years the equipment staff need to deliver high quality PE is available and in good order. JM to submit new equipment order once new store rooms are complete. KM and YB to coordinate storage of new equipment and led on any training in staff meetings. Mini goal and basketball hoops	£1578.94         £2999.00	Staff will have enough equipment to deliver high quality PE lessons to up to 25 children at a time.	JM to do yearly equipment order and funds to be made available yearly to sustain a high quality approach where PE and sports is a key subject and a high profile for the school. Damaged/lost equipment to be replaced as needed.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				29%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE specialised teacher and other coaches coming into school to train other members of staff so that they grow in confidence with delivering PE including dance	LPG staff to teach FS/KS1 to develop teaching skills	£4640	FS/KS1 children taking an active part in PE each week	Staff to keep this going weekly after the 6 week training period is up
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to gain experience of other activities where they are exercising Catering for all children's needs and also allowing them to adapt their skills to other activities  Some children who are reluctant to take part may grow in confidence and want to take part further	Give children taster session of different activities JM to organize Children to experience a range of activities including dance which will lead to a performance at the Summer gala Promote adventurous outdoor activities through residential and extreme sports (Peat Rigg / Snozone)	£760	Children will be less reluctant to take part in new activities and understand that they can transfer their skills in order to develop further	Continue to take up offers of free taster session with the idea we may run after school s or lessons in schools depending on children's enjoyment

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Transport to partake in competitive level 1, 2 and 3 sports x6 coaches Quad kids, cross country, sports hall athletics, gymnastics, netball, kwik cricket, football</p> <p>Aim for every pupil in school to partake in at least 1 inter school sport competition within the year. Year 1- Year 6</p>	<p>Money to be allocated to transport children to competitive events. Bedale cluster Sports</p> <p>All children participating in inter school sporting events to be tracked yearly on a competition tracker.</p>	<p>£110 Projected costs £600</p>	<p>Competition tracker Increased participation in competitive events.</p>	<p>Year on year evidence has shown that we have increased our participation at competition events and have successfully attended many level 1 and 2 events in a variety of sports.</p>