

## **Implementation of the Governor's Policy for Special Educational Needs**

### **Annual Report**

Staff and governors are committed to the progress and achievement of every child, whatever their strengths and whatever difficulties they may face. Some children find some aspects of learning much more challenging than others, and may require additional support or intervention to help them to make progress.

Where a child's needs differ significantly from those of others of a similar age and stage of development, it may be felt that the child has special educational needs that will require additional support or intervention, either for a short period of time, or over a longer period. The school's policy in relation to children with special educational needs can be accessed through this website.

#### **Arrangements for the admission of disabled pupils**

Where a parent wishes to seek a place at the school for a child who has disabilities, we very much welcome the making of a one to one appointment to view the school and meet with the headteacher. In this way, we can ensure that full and careful consideration can be given to meeting the needs of the child's individual requirements.

Depending on the needs, we will do everything possible to make adjustments necessary in order to welcome the child to our school, and to ensure that he or she makes the very best progress possible. This may mean additional staffing, or particular changes to the physical environment, as, whilst we have taken many steps to make it as accessible as possible, our original building gives rise to a few limitations. Where a child's needs are particularly complex, we actively seek and take advice of other professionals and, very importantly, parents.

#### **Deployment of staff and resources**

- Teaching assistants support pupils on a 1:1 basis.
- Teaching assistants support pupils who have a statement of SEN or are at School Action Plus in mainstream

#### **External Agencies**

Speech and Language Therapists, Physiotherapists, Occupational Therapists, Educational Psychologist and staff from the Enhanced Mainstream School visit the school regularly.

## Staff Development

- SEN is an agenda item at all staff meetings
- Specialist Advice and support is accessed by teachers and T.A's

## Steps taken to prevent children with disabilities being treated less favourably than others.

The most important step that is taken is to carefully consider and take account of each child's strengths as well as their difficulties, and to put in place an individualised plan to ensure that all children have access to the full range of provision and opportunities that the school offers.

Staff ensure that children with disabilities are given the support they need to participate in and benefit from all school activities. However, it is also recognised that all children will need to develop independence and positive relationships with their peers. Additional programmes of support or intervention are put in place, where appropriate (for example speech and language programmes) and these are regularly evaluated to ensure that children make progress. In lessons, teachers ensure that the individual needs of children with complex difficulties are met, matching teaching strategies to their understanding of the ways in which each child learns most effectively.

## Parents and Carers involvement in the provision for pupils with Special Educational Needs, and of those with disabilities and/or medical needs.

- Parents are always invited to the Annual Review. As a small school, we are in daily contact with the parents to keep them informed.
- The complaints procedure is available from the school office

Governors ensure that the resources and support needed to help children with special educational needs and disabilities are provided. These include staffing, and appropriate professional development for staff. (Currently, the governors are extending the provision of ICT based resources available to support learning throughout the school)

**Mrs R Sykes**  
Headteacher/SENCO

**Mrs J Mottram**  
Governor with responsibility for special educational needs and disabilities